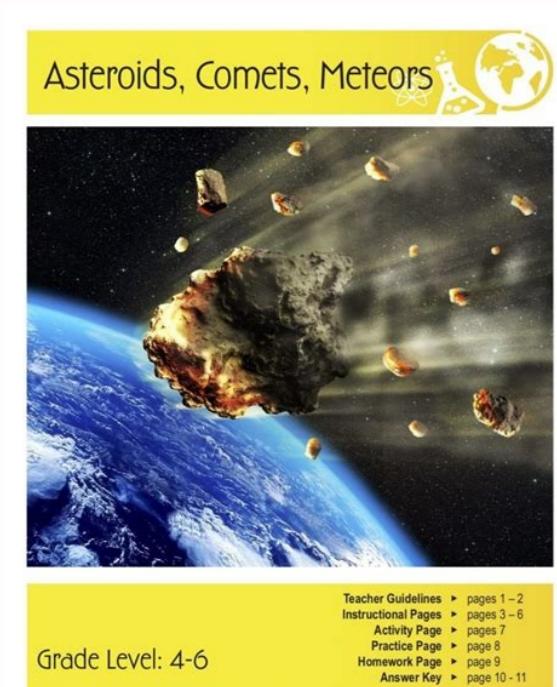


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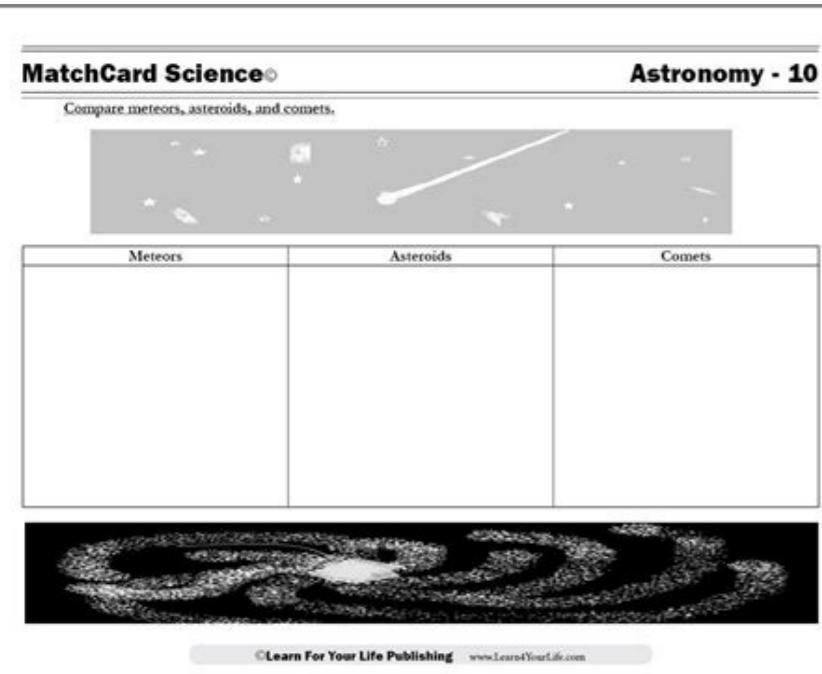
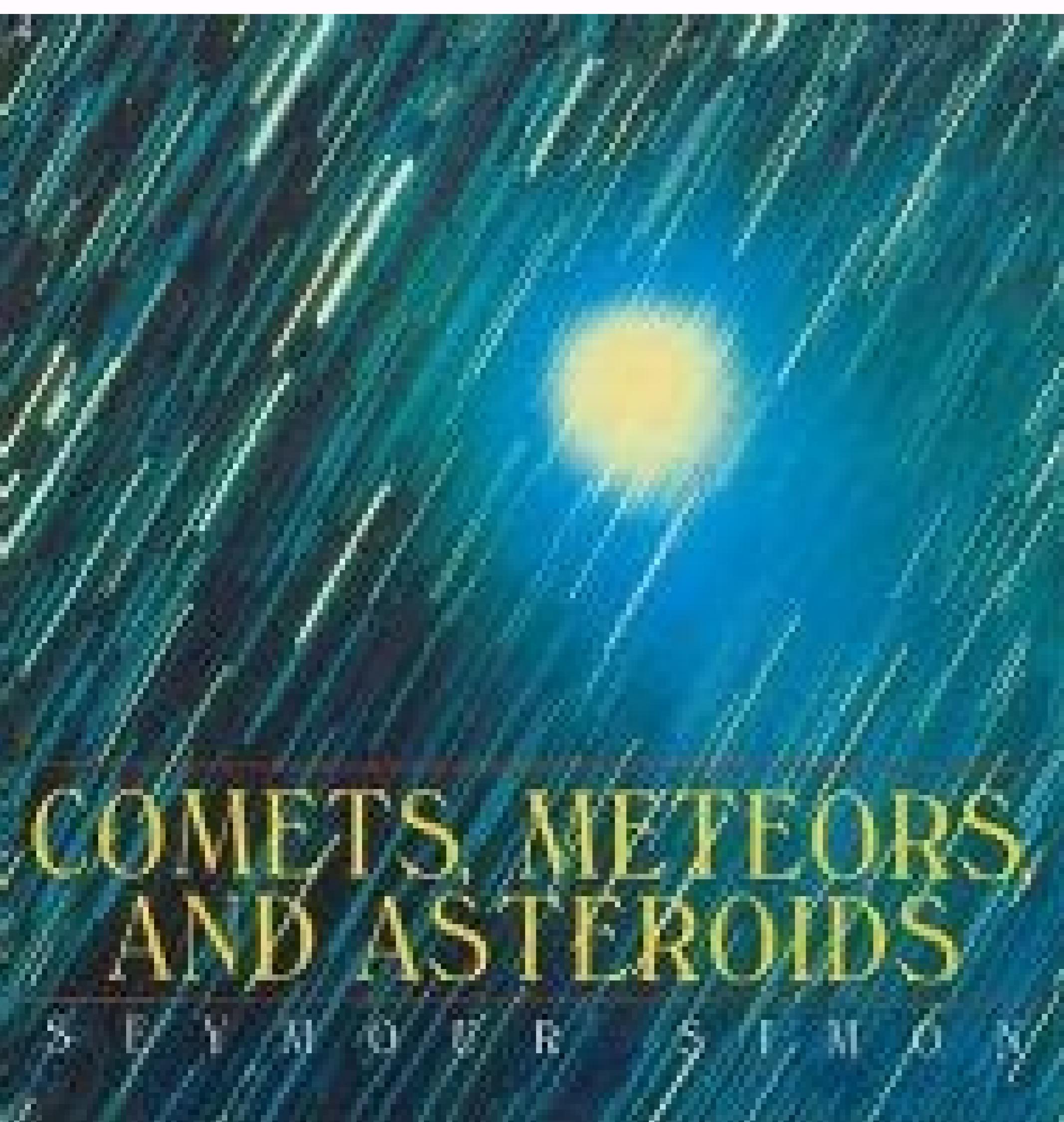
Grade Level: 4-6

CLARENDON

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## Meteors

By Nick Meriquez

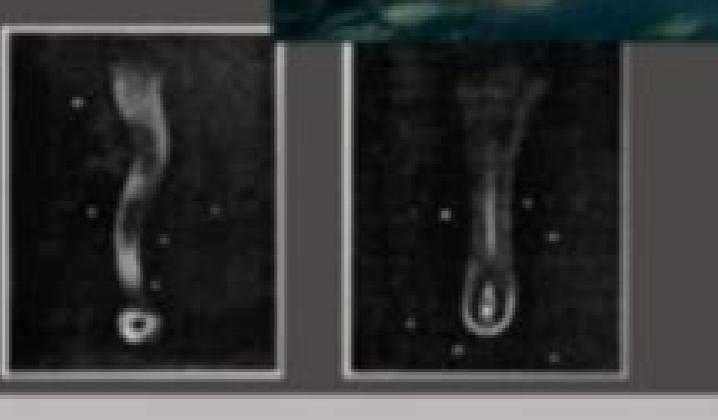


**A 5E Lesson Bundle**

**Asteroids, Comets, and Meteors**

- ✓ Engagement
- ✓ Exploration
- ✓ Explanation
- ✓ Elaborate
- ✓ Evaluate



new branch of ecology called astroecology, or perhaps more aptly called biogeoplanetology by ecologist Stephen Collins. MENU About Science Trek Full Topic List For Teachers Blog Contact Us Home IdahoPTV Home > Science Trek > Asteroids and Comets > Teachers Stephen P. Landscapes typically are broad regions (e.g., Yellowstone National Park) which serve as management units but cross recognized ecosystem boundaries. I then consider impact theory and extinction and the fossil record. (7) promote use of current events in science instruction. One can point to at least four key advances in our understanding of life made in the last two decades: (1) microbial life, which has had four billion years to evolve on Earth, is vastly more diverse and more widely distributed than previously comprehended; (2) the Earth's biosphere is far more expansive than we have recognized; only recently have The communities discovered of organisms in deep underground rocks in the crust of the Earth and in the darkest depths of the sea in the vents; (3) The space program has revealed secrets of our solar system through the exploration of the space probe of the planets and their satellites; The technological advances of the way we handle the scientific data obtained from these missions have given us a new image of our solar system as a complex system characterized by the regular exchange of material between the major and minor planets; (4) The persuasive evidence of life on Mars has just been found, and we are about to explore other candidate solar system organisms for life. The biosphere of the Earth in its entirety is the largest landscape considered by ecomorph logos. Populations are groups of organisms of the same species. I complete the unit by discussing the information on possible life on Mars and the Panspermia Theory (the natural insemination of life through the solar system). The teaching strategies of the sample are presented to suggest ways of presenting the topic to students. As another example, current research aimed at tracing and understanding a less recently recognized long-term phenomena linked to variable solar radiation the periodical flow of ice sheets and icebergs that transport debris from continents to the ocean basins. The unit, written as part of the seminar "exceptional problems in astronomy and cosmology", addresses the question "How is and how has been influenced by life on earth in our solar system?" More specifically, I present information the relationship of asteroids, comets and meteorites and life on Earth. I review current scientific thinking on how asteroids and comets of our solar systems interacted with a young land to create the necessary conditions for the origin of life, and how the meteor shimmers have altered the evolution of life through ,noitatipicerp( ,rehtaew dna etamilC .ymonorts a metsys ralos dna ecneics ecaps ot etaler hcihw tenretnI eht no elbaliava sesserdda beW ediW dlroW ynam eht ylralucitrap ,noitcurtsni ecneics ni ygolonhcet retupmoc fo esu ecudortnI )6( ;noitcurtsni ecneics egellocerp ni muesum yrotsih larutan ytsrevinu a fo secrusoer eht gnisu rof seigetarts poleved )5( ;yduts lacigloce fo erutan yranilpicsidretni eht gnidnetxe rehtruf fo yaw a sa yroeh tnoitcnitxe dioretsa ekovni )4( ;puekam lacimehc dna ecnaraeppa lacisyhp rieht yb htraE no dnuof setiroetem fo sepyt tnereffid eht gnom a hsiugnitsid )3( ;emit fo sdoirep gnol revo htraE htiw gnidilloc rieht fo doohilekil eht dna stemoc dna sdioretsa( stenalp ronim sti ylralucitrap ,metsyS raloS ruo fo erutan cimanyd eht ebircsd )2( ;scipot eseht etargetni ot syaw wen rof kool dna ,ygoloce dna ,ecneics htrae ,ymonorts a fo senilpicsid cifitneics eerht eht fo rettam tcejbus nommoc eht fo emos yfitnedi )1( :ot era tinu siht fo sevitcejbo ehT .evoba detsil scipot esoht edulcni dluow htraE no efil dna stneve metsyS raloS neewteb noitaler eht fo noitaredisnoc hguoroht A :SEVITCEJBO DNA EPOCS TINU .slevel labolg dna epacsndal dna ,metsysoce ,ytinummoc ,noitalupop dna lamsinagro ta efil fo gnidnatsrednu na seusrup hcihw ,ygoloce ni desu yduts fo yhcrareih eht fo noisnetxe lacigol a si ygolotenalpoegoiB .etamilc fo snoitaretla labolg cidoirep esuac ot enibmoc )tyiuqilbo( sixa sÂÄchtraE fo tlit gnignahc eht ,noissecerp( noitator fo sixa sti no htraE fo elbow eht ,)yticirtnecc e sti( nuS eht dnuora tibro sÂÄchtraE fo epahs eht taht sdloh egnahc etamilc fo yroeh tctivoknaliM eht ,elpmaxe roF .noitcurtsni loohcs yratnemele dna loohcs elddim ot elbatpada era snalp nossel dna rettam tcejbus eht fo hcuM .efil fo erutcip etelpmoc erom a niatbo ot redro ni ygoloce dna ,ecneics htrae ,ymonorts a fo gnidnelb tñerehoc erom a deen ew ,evoba detsil stnempoleved cifitneics eht fo ecneuqesnoc a SA .yrotsih wind, storms), the amount of solar radiation the Earth and the length of the growing season, the tides, the seasonal change, and the long-term variation of the sunlight are some of the ways life on Earth is affected by the Sun and Moon. Each of these branches of the ecology asks its own set of questions about the nature of life, based on the selected scale of study and appropriate temporal and spatial considerations. It has given me the opportunity to read and talk about astronomical issues and to combine relevant information the fields of astronomy, earth science and ecology. (8) give students and teachers direction the use of popular and professional scientific literature in astronomy, earth science and ecology. "Where does life come from? The seminar of the Institute of Teachers has been an excellent vehicle to learn more about astronomy and cosmology, especially astronomy of the solar system and planetary science. Ecosystems are formed by communities of organisms and their non-living environments. "why is life so diverse?" We have long known that life on Earth is deeply influenced by both the Sun and our Moon. "How does life change?" INTRODUCTION (WHAT IS BIOGEOPALETOLOGY?) This curriculum unit presents an interdisciplinary approach to the study of science, gathering information astronomy, earth science and ecology. For the purposes of this unit, however, I focus on questions concerning the origin of life and the disruption of life caused by periodic collisions over the geological time Earth and asteroids and comets. The unit is intended for use in the chemistry, biology and environmental science classes of ?odartnocne ?odartnocne ?adiv al artneucne es ednÂAd;Â .seronoh ed y oiratisrevinu ,lareneg selevin sol ne 21-9 airadnuces aleusc

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